

# **Greenland Educational Improvement Plan (G.E.I.P.)**

**(Revised September 2016)**

**(Approved by the School Board October 17, 2016)**

**Committee Members:** Alyssa Brady, Vickie Canner, Sheila Cleary, Joan Copp, Nancy Emerson, Lynne Guyre, Ann Mayer, Ashley Nason, **Jess Richardson**, Peter Smith, and **Teegan von Burn**

## **Mission Statement**

The mission of the Greenland School District is to enable every student to acquire and demonstrate the essential skills, knowledge, and problem solving abilities needed to become thinking, considerate, open minded, responsible citizens and family members who value learning throughout their lives.

## **Core Values and Beliefs**

1. Parents play an important role in their children's education.
2. Community involvement and support is vital for the future success of our schools.
3. A core of essential skills and knowledge underlies academic success.
4. Each student is entitled to an education that fosters the development of the individual and is respectful of learning styles and learning rates.
5. All members of the school community are entitled to a safe, supportive, and secure environment.
6. Students must be prepared with effective communication, critical thinking, and technological skills.
7. It is essential to recognize the importance of collaboration as well as competition.
8. Students must be able to set goals and priorities, evaluate progress, and assume responsibility for their own actions.
9. Respect for self and others, dignity, and trust lay the groundwork for quality learning.

## Vision and Goals

### Vision Statement 1

Our society is diverse by nature and this is reflected by the differences in abilities and learning styles among students in each classroom. Our school staff must be prepared to challenge each individual and measure growth commensurate with existing strengths and weaknesses.

**Goal 1** The Greenland Central School District will pursue training, programs, and initiatives with regard to effective instructional practice and assessment to assure that the academic and instructional needs of each student are met.

### Strategies for Goal 1

1. The Technology Committee **members** will support training to enhance technology integration regarding instruction, new classroom instructional and computing devices, assessment, and school operation. By: Ongoing
2. The **PLC Leadership Team and administration will direct continued growth and implementation of the PLC/Data Team process, including instruction, resources, and assessments, aligned to the recently revised SAU 50 Curriculum Plans.** By: Ongoing
3. **Greenland Central School faculty members will implement and evaluate instructional resources in the area of science and language arts (i.e. National Geographic, Foss, Lucy Caulkins) to determine further acquisition, adoption or expanded use.** By: 5/2017

### Vision Statement 2

It is essential that our school reflect a polite, caring, healthy, and safe environment.

**Goal 2** The Greenland School District will implement policies, procedures, and programs to create and maintain a safe and respectful climate where all school community members are encouraged and supported to reach high standards for growth, achievement, and self-discipline.

### Strategies for Goal 2

1. **Through the Advisory Council, a survey/needs assessment will be conducted relating to current and future student based social emotional curriculum, resources and associated staff training.** By: 5/2017

### Vision Statement 3

Our students must be prepared for a world that is continually evolving toward an information based, technological, globally-linked, rapidly changing society. Students must be able to ask good questions, find information, and demonstrate their knowledge.

**Goal 3**

The Greenland School District will strive to ensure congruence between the **SAU 50 curriculum, New Hampshire Common Core State Standards (CCSS)**, instruction, and assessment. Furthermore, the District will strive to ensure communication at and across grade levels regarding the curriculum and student outcomes.

**Strategies for Goal 3**

1. **The Professional Learning Communities Leadership Team will direct efforts school-wide to address early initiatives (i.e. standards based grade reporting, Habits of Work and Learning) in support of the SAU 50 Personalized Learning Vision.**

**By: 5/2017**